

WELCOME TO BOSTON GRAMMAR SCHOOL

It can be difficult, in a few short lines, to encapsulate the distinctive ethos and aims of a school, and we encourage all parents considering this school for their child's education to visit us and see the school in action for themselves.

What we believe you will see is a selective school dedicated to the pursuit of academic excellence, within the context of a friendly and caring community. With able and motivated pupils, and a dedicated team of staff, this school encourages all talents, creates a purposeful environment in which to learn, and provides opportunities for the spiritual, moral, cultural and social development of all of its students.

In the setting of our fine historical buildings, we prepare our students to take their places in the wider community, equipping them to compete in the future employment market and take their place at the forefront of society.

We are proud of our traditions, and we have a clear vision of the future. We hope that you share in our aspirations for your children.

John McHenry
Principal



THE LIFE OF THE SCHOOL

Anyone visiting Boston Grammar School quickly feels the history of the town running through its veins: from the death of Lady Jane Grey and the seizure of land forfeited to the Borough Council to build the school, through its letters patent from Queen Mary and its Charter from Queen Elizabeth, up to the present day of extending and remodelling the school, only to discover Romano-Celt remains and a Cistercian abbey beneath.....the school is simply at the centre of local history.

We celebrate that fact through our traditions: from Beast Mart (a celebration of the medieval cattle market) to Charter Day, with more recent but very relevant commemorations like our annual Remembrance Service alongside, the school immerses its pupils in the history and traditions of their society.

If we sometimes look like a very traditional old grammar school, it's because we are. However, much, much more happens at Boston Grammar School.

ADMISSION ARRANGEMENTS

The Governing Body of Boston Grammar School admits those pupils deemed suitable for grammar school education.

Entry from Year 6

Traditionally, this has meant 11+ testing. Tests currently consist of verbal and non-verbal reasoning papers (including spatial awareness), with pupils reaching the designated pass mark being offered a place. Testing now takes place in primary schools. 11+ familiarisation sessions are run at Boston Grammar School for those parents and would-be pupils interested in seeing the format of the tests.

Practice papers will be made available to Lincolnshire feeder primary schools. You can obtain commercially printed practice papers by Letts or GL Assessment and these are available from W H Smiths or from online retailers. They are similar in format to the actual 11+ tests, although they may contain more or fewer

questions than the actual tests. Parents should buy the Multiple Choice Format, NOT the Standard Format tests:

The admission limit for each year group in the main school is 120. To date, the school has been able to accommodate all boys who have reached the required standard in the entry tests. Should a situation arise where more pupils reach the testing standard than can be accommodated, then priority, in line with national expectation, goes to pupils with a statement of special educational need, and children in care.

Primary head teachers are encouraged to support parents wishing to appeal for any pupil who, in their opinion, is of grammar school standard (based on KS2 performance) but has not achieved the benchmark entry level. Appeals against a decision not to offer a place should be addressed, initially, to the Clerk to Governors at the school.

ENTRY AT OTHER TIMES (YEARS 7 TO 11)

The School will consider all requests for admission. In order to determine whether a child lies within the required ability range, cognitive ability testing will take place in school. Entry in the GCSE years is normally discouraged, unless it can be clearly demonstrated that courses already undertaken can result in successful examination in Boston Grammar School syllabuses at the end of Year 11.

Entry to the Sixth Form

The Sixth Form is open to all students who have gained GCSE grades 9-4 (or equivalent) in at least five different subjects. The entry

requirements for different A Level courses are published in the Sixth Form Prospectus each year. The Boston Grammar School intake to the Sixth Form is co-educational. To date, the Grammar School Sixth Form has been able to accommodate all applicants reaching the specified entry criteria.

Equal opportunities

Pupils will be selected without reference to colour, race or religion. Boys reaching the required standard are eligible to join the school from Year 7 upwards, and girls may be admitted to the Sixth Form.

THE CURRICULUM

In common with most schools in the country, the principles of the National Curriculum are followed, arranged in three Key Stages, following those with which parents will be familiar from primary school.

Key Stage 3

At Boston Grammar School, Key Stage 3 represents the programme of study followed in Years 7, 8 and 9. Here, all of our boys study the National Curriculum programme for English, Mathematics, Science, Technology, Computing, History, Geography, Religious Education, Art, Music, PE, two modern foreign languages (French and German) and a Life Skills programme incorporating Personal, Social, Health Education and Citizenship. During this key stage, boys are taught in groups where setting is determined by the core subjects.

Key Stage 4

This key stage begins in Year 10 and ends in Year 11, with external qualifications being taken at the end of the two year course. Here, it is currently compulsory for all boys to study English (including Literature, resulting in two GCSE qualifications), Mathematics, Biology, Chemistry, Physics (though Combined Science can be taken by those not able to pursue all three Separate Science GCSE courses

successfully), Religious Studies, and PE.

Additional to these subjects, pupils can take 'optional' GCSE subjects from: Technology, Computing, Art, French, German, History, Geography, Music, PE (not to be confused with statutory PE, which all must do).

All pupils also follow a non-examined Life Skills programme, as well as receiving Careers Education and Guidance .

Key Stage 5 (the Sixth Form)

The Sixth Form is generally considered to be the gateway to Higher Education, and candidates from other schools join with our own cohorts to apply for places on A Level courses.

Here, our pupils are expected to make the transition to becoming students. They currently study three A Level subjects in Years 12 and 13. Four A Level qualifications can be pursued by those with a very strong work ethic! A separate prospectus is published each year for Sixth Form applicants, outlining the many courses available in detail, and discussing the enrichment curriculum and guidance systems at length.

LIFE IN KEY STAGE 3

Primary transition

Having secured a place at Boston Grammar School, Year 6 pupils are visited by our staff in the primary schools, to talk through what entering Year 7 will be like and to answer any questions. They will then attend a Taster Day at the school towards the end of Year 6.

Pastoral organisation

On arrival in Year 7, pupils will find themselves grouped in form groups. Each form is

supervised by a form tutor (who doubles up as a personal mentor), supported by Sixth Form students. These forms are arranged in 'Houses', giving each pupil a House identity (generating some keen rivalries on Sports Day!) The House system allows for House assemblies, inter-school competition, House trips and a competitive rewards system. Heads of Year then take responsibility for the welfare and progress of each child in their year groups through the form tutors.

Discipline

A primary aim of the school is to encourage self-discipline, and our pupils are testament to that. Within the framework of a caring community, the school expects high standards of behaviour, dress and courtesy from all of its members. We also rely on parents to help us by sending their children to school in full uniform and supporting any sanctions that we need to put in place for those few pupils who do not always meet our high standards.

The most effective means of achieving our goals with behaviour, dress and courtesy are our systems of rewards and House Points. We seek to celebrate the widest range of successes for our pupils. It is always very gratifying to watch pupils collect their awards at our annual Prize Giving Ceremony for a huge range of academic, sporting, musical and community achievement.

Like any institution with people in it, there will, on rare occasions, be transgressions. As with all schools, we reserve the right to apply appropriate sanctions to modify pupil behaviour, taking the forms of reprimands and detentions, or, in serious cases, internal exclusion (being isolated from others and working alone for a day) or even temporary exclusion from school (in the event of a serious incident or a significant accumulation of unaltered poor behaviour). With any formal sanctions process, parents are informed and involved. We feel that it is important that, as adults, we all work together to promote a positive response to the need for good behaviour and good manners.

Parents are encouraged to contact the school, through the tutor or Head of Year, at the earliest opportunity if they have matters of concern. On very serious matters, the Principal or Assistant Head should be contacted. A copy of the Governors' Behaviour Management Policy for the school can be obtained by contacting the school office directly or downloaded from the school website.

Homework

At Key Stages 3 and 4, homework is considered

an essential support to curriculum delivery, giving boys the responsibility of developing their independent study habits and working to deadlines. Pupils are issued with a homework timetable and a personal planner, and parents are asked to check that the planner is being properly kept. The School has also invested in an online tool, 'Show My Homework' which allows parents to monitor homework more effectively.

Homework makes demands on time outside school, and this increases as the child grows older. It should, however, never become an intolerable burden, and we must guard against particularly conscientious pupils over-committing. The Library remains open for pupils until 4.00 pm if they wish to work before going home, but it is generally advisable for work to be undertaken in a quiet, secure space at home. Any parents with homework concerns should contact the form tutor initially. Pupils who know that they will not be able to complete homework due to other commitments (e.g. sporting fixtures) should let teachers know in advance...not when the deadline has passed!

Religious Education

Religious Education in the school is non-denominational and follows the agreed syllabus for Lincolnshire. Parents do have the right to withdraw their child from Religious Education on grounds of conscience, but the taught curriculum covers comparative religions and instils awareness and tolerance, so it is rare for this right to be exercised. Likewise, assemblies take place throughout the week and are of a broadly Christian nature, focussing mostly on morality and ethics. Any parent wishing to withdraw their child from these on grounds of conscience should write to the Principal.

Sex Education

Sex Education takes place in accordance with the principles of the Education Act, and is placed in the context of a wider programme of Personal, Social, Health Education, promoting values, responsibility and knowledge. Some elements of sex education are required by the

National Curriculum Science Orders, but beyond this, parents do have a right of withdrawal if unhappy with the provision of sex education on religious or moral grounds, by contacting the Principal.

Special Educational Needs

It is recognised that some children have special needs. These may be physical or emotional, or a child may have a specific learning difficulty (within the context of a selective school). The school has a Special Educational Needs Co-ordinator, who carries out the role of

supporting these pupils, liaising with parents and external agencies, and organising the Special Needs register, in accordance with our Special Needs policy.

Likewise, some children have needs through being deemed 'Gifted and More Able'. Again, the school's G&MA Co-ordinator organises their identification and co-ordinates subject approaches to differentiation for these pupils. This may involve extra-curricular opportunities and extension work too.

UNIFORM AND EQUIPMENT

We believe that school uniform gives our pupils a sense of their traditional heritage and a common identity. Pupils throughout the school wear the traditional three crowns with pride....to such an extent that they chose to name the refurbished Dining Room after them!

Main School Uniform:

Key Stage 3-4:

Black school Blazers
Black V neck jumper plain (optional)
Black full length trousers
Black plain socks
Black plain shoes (no trainer or plimsoll styles, please)
White long/short sleeved shirts (with school ties)
House colour ties (boys)
Plain Coat (no logos please)

Key Stage 5:

As above, but
Optional Black Blazer
Black V neck jumper with embroidered school logo
Plain ties (represent sixth form pupils)

Equipment

While it is not obligatory to buy items of equipment, it is clearly desirable that each pupil has for his own use a selection of pens, a

dictionary, a pocket language dictionary (French / German), a calculator (preferably a 'scientific' calculator), and a geometry set. Most other equipment is provided by the school, although many pupils prefer to provide their own art materials too.

Where pupils wish to take home and keep coursework items made in practical subjects, such as Technology, they may be expected to pay for the cost of materials used, as these cannot be recycled for use by others.

Physical Education Kit

PE kit for Boston Grammar School comprises the following items:

BGS black shorts
BGS black and gold polo shirt
BGS black and gold multi-sports top
Black football socks with gold rings
White socks
Trainers (not with AstroTurf type soles)
Plain suitable P.E bag
Football boots
Black swimming trunks (above the knee) and towel

Most school teams have team strips provided (*as illustrated*), so there is not a financial burden to being a good sportsman.

EXTRA-CURRICULAR ACTIVITIES

Undoubtedly one of the strengths of the school is its commitment to extra-curricular activities, and the vast majority of our pupils take advantage of one or more of the many clubs, societies, trips and activities on offer.

Some of the activities on offer were previously funded through our two specialisms of Sport and Technology. In addition to these, pupils are now benefitting from British Council Funding allowing Comenius trips to partner schools in other countries.

There is also a wide and diverse range of clubs and societies flourishing within the school. The Grammar Gazette team produces the school newspaper. Then there are all of the sports teams and groups, the Warhammer Club, the Sci-Fi Club, the Chess Club, the Choir, the Christian Union, Young Tycoons, the General Knowledge Club....the list goes on. On top of this, there are those trips and visits that are not directly curriculum linked, but that pupils simply enjoy and staff undertake to widen pupil horizons. Whatever your interest, there is something for everyone.

ASSESSMENT, CONSULTATION AND REPORTS

Throughout the school, we like to ensure that parents are kept fully informed of progress. This information comes in several forms:

Academic Review

Each subject area reports on each pupil's progress every term. Those assessments are sent to parents. Meanwhile, the tutor monitors progress across the subjects and meets with each pupil to discuss areas for development.

Parents' Evenings

Each pupil's parents are invited to a traditional parents' evening, where progress in each subject can be discussed directly with the subject teachers. In recent times, we have run

two Year 7 evenings, in order to ensure that parents feel fully informed about their children's new school life.

Reports

Towards the end of an academic year, teaching staff compile a formal written report on the pupil's year's work and progress for parents. This is the old-fashioned 'annual written report' that parents will remember from their own school days.

Parents are encouraged to contact the school at any point if they have concerns about their child's progress, rather than waiting for a reporting point or meeting.

LUNCHTIME ARRANGEMENTS

Good quality meals are available from the Three Crowns (the school dining hall) on a cafeteria basis. There is a selection of hot and cold food, served both at Break (fast food) and Lunchtime (main meals). Food is affordably priced and healthy. Pupils can load their cashless accounts with money using the cash-receiver by the main school office; this means that they only have to register their fingerprint when purchasing food. There are therefore no queues. Our food is refreshed regularly, so that it doesn't run out. We feed the pupils who want school meals comfortably within the lunch period, leaving plenty of time to do other recreational things.

For those pupils who want to take part in clubs and activities at lunchtimes (or just get involved in pupil-led games of football on the field), there is the option to eat hot or cold food at Break, or to bring a packed lunch, which can also be eaten in the Three Crowns, or outside on the patio in good weather. Food may not be eaten in classrooms. As our lunchtime is only fifty minutes long, we keep our pupils on site, as most pupils would not be able to get home, eat and get back to school without risk of indigestion!

UNAVOIDABLE ABSENCE

Parents are asked to keep the school informed of any absences through illness. We appreciate a phone call on the first morning of absence, to save our administrative staff contacting parents, worried about non-arrival. Leave of absence for those essential medical

appointments, interviews etc will be granted on receipt of a parental note in advance of the absence; this does not, however, extend to recreational absences, such as going to see a pop concert or football match.

TRAVEL TO AND FROM SCHOOL

Travel to and from school is the responsibility of the parent, in conjunction with Lincolnshire County Council. LCC will normally subsidise transport to the school, provided that the distance between home and school is more than three miles. Parents should consult the appropriate section of the LCC 'Going to School in Lincolnshire' booklet and the 'Home to School Transport' booklet, or contact the Council direct through their website. While it is the responsibility of parents to organise for their children to travel to and from school, we do try to work with parents and the bus companies to ensure that travel is safe, orderly

and well-mannered. Difficulties can sometimes arise in bad weather, and in such an event, parents should consult Radio Lincolnshire or the school website for news of potential school closures. Such closures remain a last resort, in the interests of safety only. If parents believe that travel to school is unsafe from their home on a particular day, then they should exercise their judgement and inform the school. For those travelling by bicycle, we do offer bicycle racking, but the school accepts no liability for bicycles while on the school site.

LIFE IN KEY STAGE 4

So how drastically does life change in Key Stage 4? Well....not a lot. At the beginning of Year 10, they find themselves embarking on GCSE courses and more deadlines seem to arise as the rigours of public examination courses kick in. The curriculum narrows slightly as they begin to specialise in their chosen options. Some things begin to take on more importance....

Careers Education Guidance and Work Experience

While all pupils receive some guidance on the world of work and careers through the Key Stage 3 'LifeSkills' programme, Careers Education Guidance becomes more focussed in Key Stage 4. Pupils are introduced to the National Qualifications Framework and they learn about a range of 'adult-life' issues, from income tax to trade unions, homelessness to self-employment.

In Year 11, all pupils are guided through the post 16 options, enabling them to make choices about further progression. Clearly, we are always happy when pupils want to undertake A Level studies in our Sixth Form, but all guidance is impartial and specific to the individual. Currently, the vast majority of our pupils enter the Sixth Form as post-16 students, with average university aspiration annually around 80-90%. Most of our students gain entry to the universities of their choice at 18, despite recent increasing demand and competition for Higher Education in the country.

Options

Entering Key Stage 4 means choosing options and focussing in on what pupils want to achieve. The key stage begins in Year 10, when many of the public examination courses start. Over the next two years, pupils will follow GCSE courses leading them to A Level, further education vocational courses or apprenticeships.

Currently, most embark on the Separate Science courses, leading to GCSEs in Biology, Chemistry and Physics, a very good grounding for A Levels in Science subjects. As well as the compulsory subjects, pupils choose 'option' subjects to study to GCSE, currently choosing from Technology, Business, History, Geography, Music, Art, PE, French, German and Computer Science.

The Year 9 Parents' Evening is an important meeting point, as pupils and parents gather information about strengths in academic areas, informing their option choices. And so Key Stage 4 begins, and that means preparing for national public examinations....

Examinations

While A Levels may still be seen as the 'gold standard' of the secondary education system, there can be no doubt that GCSEs are becoming increasingly important, as universities look back at GCSE profiles to distinguish between applicants all possessing strong A Levels. For this reason, we believe in entering pupils for GCSE examinations only when they are ready to achieve to their full potential.

Coursework and controlled assessments also play a large part in some of the qualifications on offer, and it is important that parents keep abreast of key date documents and examination timetables issued to their sons.

As might be expected of a selective school, Boston Grammar School's results generally outperform national and county averages by a considerable margin. In 2016 at GCSE level, 97% of students gained 5 A*-C/9-4 grades including English and Maths.

Of course, life in Key Stage 4 isn't all about examinations. The extra-curricular life of the school continues unabated, with pupils representing us in sports teams, bands, concerts and competitions. Trips and visits flourish, supporting the curriculum at every opportunity.

Then, at the end of Year 11, approximately 90% of our students apply to join the Boston Grammar School Sixth Form, where they are joined by applicants from other schools

looking for A Level courses. The remaining 10% generally look to other FE providers such as Boston College for vocational courses, or take up apprenticeships.

LIFE IN THE SIXTH FORM

At this stage, pupils have become students. They are now the senior members of the pupil body, and, as such, they begin to take on responsibilities.

Our prefect team is always at the forefront of school life, and prefects act as ambassadors for the school, ably led by the Head Boy and/or Girl and his or her Deputy. Leadership is an important aspect of Sixth Form life.

Academically, students now settle to the serious study of A Level subjects, as well as many undertaking an Extended Project Qualification, or embarking on an enrichment programme. Many of our Sixth Form students looking to progress onto professions (particularly medicine, veterinary science and teaching) also establish weekly work experience sessions in the relevant sectors at this point.

During Year 12, the first year of the Sixth Form, we are keen to take our students out to see Higher Education providers and to look at what university life can offer them. The Lincoln University trip is always popular, and other trips have run to Nottingham, Sheffield and Leeds.

For those anticipating going onto Higher Education, the process of understanding the

UCAS application system and the complexities of student finance begins in earnest, with visiting speakers and in-house support from tutors. By the early part of Year 13, most of our students are visiting universities and making choices based on their future aspirations.

Meanwhile, for those not looking for Higher Education, an independent Careers Advisor works closely with us in guiding and advising students about progression.

In recent years, students have pursued courses in Economics at Cambridge, Natural Sciences at University College London, Architecture at Bath, French at King's College London, Aeronautical Engineering at Bath, Ancient History and Archaeology at Leicester, Aviation Engineering at Brunel, Civil Engineering at Sheffield....the list goes on. Meanwhile other students have left us to pursue routes into the world of work, including apprenticeships, positions in the Royal Marines, the RAF and the Police Force.

Whatever your personal aspirations, as a student at Boston Grammar School, you will be encouraged to achieve your best, within a supportive environment that will nurture your independence, creativity and provide you with a wealth of opportunities and experiences.

SCHOLARSHIPS

Each year up to a dozen students are awarded one of the scholarships, which in recent times have amounted to £1,200 per year, for the first three years of study at university. Applicants may re-apply for one further year if they are continuing an undergraduate course. Currently there are 21 ex-Boston Grammar School students benefitting from these scholarships.

The Stanley Scholarship

The Stanley Scholarships are awarded to those students who make the most progress in two years of Sixth Form study. Applications for Stanley Scholarships are invited from all Year 13 students looking to progress to university to undertake undergraduate studies in traditional academic degree subjects, for example English, law, medicine, history, engineering, mathematics, geography, economics, business management and languages. These are just a few of the eligible courses. Such candidates are invited to apply in May of Year 13, having confirmed their university degree course choices, by completing an application form and providing supporting information. The Awards Panel will then meet in October to consider all applicants, once university places have been finalised. One student currently receiving the Stanley Scholarship stated that, "It has helped me fund the purchase of text books and journals essential to my course at university....and has helped towards the cost of arranging work and travel in America this summer". Other ex-students have used the funds for such things as accommodation and driving lessons.

The Medlock Scholarship

Similarly, the Medlock Scholarships are open to students who obtain three or more grade As at A level and are entering Higher Education.

One ex-student commented, "The scholarship is a substantial prize and recognition of the hard work put in over two years at A-level.The scholarship was of great use to me, going a long way towards paying for rent and living costs in each of the three years I have been at Cambridge. It allowed me to pay for extra items needed for my course". Another ex-student stated, "The Medlock Scholarship has been extremely helpful and I feel it has made a big difference to the way I have progressed through the year.....As I'm studying Medicine there has been equipment that I have been able to purchase to give me more opportunities for practising medical skills – a stethoscope and a manual blood pressure cuff and monitor....The money also helped with membership of sports clubs and the use of sports facilities at the university."

The Durham Castle Scholarship

Durham Castle Scholarship is available to one student per year, choosing to study at Durham University.

All three scholarships have the potential to make a huge difference in enabling our students to fulfil their dreams. Boston Grammar School is relatively unique and special in being able to offer this kind of support beyond the Sixth Form.

There are also means tested '16 to 19 Bursaries', which you may be eligible to apply for depending on your circumstances. These are available during your time in the Sixth Form.

These scholarships are amongst many good reasons to join Boston Grammar School.

MEET THE HEAD BOY

For any 10/11-year-old, the idea of a new school can, understandably, be relatively daunting – especially so moving to secondary school. However, the transition should also be exciting, and nothing excited me more than my first day in year 7 at Boston Grammar School. For those of you wanting a step-up or a challenge (whilst of course creating a fantastic group of friends), BGS is the place to aspire for!

Every year the school enthusiastically accepts some of the very best students in the area, whether qualities lie in academia, sport, music or any one of an infinite number of other admirable abilities we encourage our students to expand and progress in, and we take pride in having a reputation for educating such talented individuals to the highest of standards. Being one of the few selective academies in the local area, pupils are privileged to hold the status of being a Boston Grammar School student.

Not only will every student be well supported in lessons by teachers, but they are cared for and supervised by all members of staff for any work-related or personal queries. Our selection of friendly and welcoming staff devote an admirable amount of spare time to aiding students whenever requested, in addition to running a whole variety of extra-curricular clubs and activities, such as the school's very own long standing Grammar Gazette.

Being a rather historic school, Boston Grammar School proudly continues to partake in a range of traditions such as Beast Mart and Charter Day, whilst also performing our annual prize-giving in Centenary Methodist Church. Our school library is also a beautiful part of the school, being over 450 years old and still used by students every day!

Boston Grammar School is not just a place to apply to obtain good grades, but to enjoy your time in education. It is the ideal location to make friends, be part of successful teams, express your talents and build a foundation on which you start your future!

George Lilley



MEET THE HEAD GIRL

Moving schools at any age is challenging; you can't quite predict what sort of environment you're entering. It's normal to feel a little nervous, however, thanks to our helpful staff and friendly students, it becomes much easier to feel happy and safe within our school community.

Joining a secondary school is certainly a step up from primary school, so it is vital that it should provide a supportive atmosphere. Not only does Boston Grammar School make sure its students are excelling in their studies, it also invests in developing other equally important social aspects such as teamwork and communication skills. As a pupil and representative of Boston Grammar School, you are treated with respect and trust, therefore we expect you to treat your peers and teachers in a similar manner.

We offer a range of opportunities from our General Knowledge Quiz club to sporting and musical events. Our aim is to help you become a well-rounded person as well as help you to recognise and achieve your true potential.

Boston Grammar School itself is rather unique in that the school was founded in 1555 and the first school building was constructed in 1567 (this has now become our school library). In fact, this year we are celebrating its 450th anniversary. It has a rich history with many traditions that are still upheld today such as Charter Day, Beast Mart and our very own sport, Puddox.

Being selected as Head Girl was an honour and I am proud to represent such a wonderful collection of people. We try to encourage and support our students so that we all have an enjoyable and fulfilling time here. Our student body is hard working and caring and we recognise that everyone is different and possess a diverse array of skills. This diversity strengthens us and allows us to flourish as a whole. Floreat Bostona!

We look forward to seeing you next September :-)

Rayna Koshy



CONTACT US

That then, in essence, is a whistle-stop tour of life in the school. If you are interested in joining us and giving your son (or daughter, at Sixth Form age) a high-quality, free grammar school education, then please contact us on the following:

Miss R Druce
Admissions
Boston Grammar School
South End
Boston
Lincs
PE21 6JY

Tel: 01205 366444

E-mail: rowan.druce@bostongrammarschool.co.uk

We welcome visits and enquiries, and will arrange testing at mutually convenient times. If you would like to see more of the school but are unable to visit, go to: www.bostongrammarschool.co.uk

TERM DATES

	Tuesday	4th September 2018
Term 1	To	
	Friday	19th October 2018
	Tuesday	30th October 2018
Term 2	To	
	Thursday	20th December 2018
	Monday	7th January 2019
Term 3	To	
	Friday	15th February 2019
	Monday	25th February 2019
Term 4	To	
	Friday	5th April 2019
	Tuesday	23rd April 2019
Term 5	To	
	Friday	24th May 2019
	Monday	3rd June 2019
Term 6	To	
	Friday	19th July 2019